Parent and Family Engagement in ESSA

Presented by Brenda Calderon, MA and Jose Rodriguez, MA
About NCLR

National Council of La Raza is the largest national Hispanic civil rights and advocacy organization in the United States. Our mission is to improve opportunities for Hispanic Americans.
Today’s Presenters

Brenda Calderon, Education Policy Analyst

Jose Rodriguez
Director of Parent and Family Engagement
Agenda

• Parent Policy Update- Brenda
• NCLR Parent Engagement Model- Jose
• Question and Answer
Every Student Succeeds Act (ESSA)

- Nations largest federal K-12 law
- Replaces the No Child Left Behind Law
- Provides targeted resources for low income school districts
- Will begin transition this summer
Family/ Parent Policy Provisions

District Responsibilities:

• Policy developed at the district level to engage parents.
• Involve parents in design of local accountability plans
• Involve parents in school activities
• 1% set aside for parent/ family engagement
Shared Responsibilities for High Achievement

School Responsibilities:

• Description of how parents can support learning

• Address communication via:
  – Parent teacher conferences
  – Reports to parents
  – Access to staff
  – Ensuring regular two-way, meaningful communication in a language family members can understand
Statewide Family Engagement Centers

- Can provide parent education and family engagement in education programs or training and technical assistance to state education agencies.

- Designed to strengthen partnerships between SEAs, LEAs and other personnel

- Competitive grants awarded to statewide organizations like non-profits that have experience in parent engagement
Why is this important now?

- States must have meaningful consultation with parents in the development of state plans.
- Parents involved in creation of “state report cards”
- ESSA creates an opportunity to highlight the voices of parents
NCLR Recommendations

- Parent Engagement be intentional, sustained and culturally relevant
- Use social media and other communications avenues to keep the public informed
- Parent Engagement be accessible (language, child care)
NCLR Parent & Family Engagement

Jose L. Rodriguez
NCLR Director of Parent & Family Engagement
(NCLR) Core Qualities for Successful Parent Engagement

• The National Council of La Raza (NCLR) Core Qualities for Successful Parent Engagement exemplify best practices for early childhood education programs and K–12 schools that wish to increase the involvement of parents in their children’s education.
• By adhering to the Core Qualities, schools and programs will ensure that Latino students benefit from the additional engagement of their parents in their education.
NCLR Core Qualities for Successful Parent Engagement

- Family Engagement and Community Collaboration
- High Expectations / High Supports
- Cultural Competence
- Partnerships with Institutions of Higher Education
NCLR Parent Engagement Model

Partnerships

Family

School

Meaningful Relationships

Respecting Values

Honoring Parent Contributions

Embracing Culture and Traditions
Padres Comprometidos

• Is especially designed to reach parents who are, traditionally, not connected to their children’s school or preschool as a result of:
  – Linguistic and cultural differences
  – Economic background
  – Negative perceptions about school
  – Lack of knowledge about how to become involved
• Parents meet for nine sessions, typically one per week. In sessions that last one-and-one-half hours, parents engage in discussions and exercises based on the themes covered by the curriculum.
• The Padres Comprometidos program helps Hispanic parents, who are not typically involved with schools, learn to:
  – Navigate the United States public school system
  – Develop goals for their children to ensure they attend college
  – Understand the academic requirements for college readiness
  – Model behaviors at home that encourage and promote learning
• This program has been successfully implemented in 65 different communities across 21 states in early education centers, charter schools, public schools, and community-based organizations.
• PC Pre-K
• PC Elementary
• PC Secondary
• PC STEM at Home
• PC Parent Advocacy Curriculum (New)
• PC con CHISPA

(CHildren Investigating Science with Parents Afterschool)
## Parent Impact 2013-2015

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrolled</th>
<th>Graduated</th>
<th>Graduation Rate</th>
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<tbody>
<tr>
<td>PC Pre-K</td>
<td>387</td>
<td>269</td>
<td>79%</td>
</tr>
<tr>
<td>PC Elementary</td>
<td>1031</td>
<td>604</td>
<td>59%</td>
</tr>
<tr>
<td>PC Secondary</td>
<td>2531</td>
<td>1007</td>
<td>40%</td>
</tr>
<tr>
<td>PC STEM at Home</td>
<td>615</td>
<td>285</td>
<td>46%</td>
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<tr>
<td>PC con CHISPA</td>
<td>399</td>
<td>142</td>
<td>35%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>4963</strong></td>
<td><strong>2307</strong></td>
<td><strong>46.48</strong></td>
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</table>
PADRES COMPROMETIDOS
Parent Engagement Curriculum
Elementary School Level

PC Elementary

PC STEM at Home

PC con CHISPA

PC Parent Advocacy Curriculum

PADRES COMPROMETIDOS
Programa de estudio para involucrar a los padres
Nivel de escuela secundaria

PC Secondary

Padres Comprometidos
Parent Advocacy Curriculum